



Outcomes of the breakout sessions

A total of 30 representatives from 17 MoU universities participated in the breakout sessions, which were moderated by United Nations language professionals from five duty stations.

I. Recommendations made at the interpretation breakout sessions

University representatives participating in the interpretation breakout sessions made the following recommendations:

- (a) Take advantage of online opportunities, among universities and between universities and organizations;
- (b) Continue the provision of online sessions beyond the pandemic;
- (c) Involve multiple universities (or students from multiple universities) in United Nations outreach activities;
- (d) Maintain in-person internships and placements for dummy booths when possible, and consider holding virtual dummy booth training;
- (e) Organize mock conferences and/or volunteer assignments to teach stress management and to build experience;
- (f) Share best practices of hybrid approaches to interpretation training among universities;
- (g) Provide pedagogical assistance to train students using new working methods/tools.

II. Recommendations made at the translation breakout sessions

University representatives participating in the translation breakout sessions made the following recommendations:

- (a) Conduct online training to larger audiences, followed by breakout sessions with smaller groups;
- (b) Discuss the integration of technologies into the classroom;



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- (c) Implement a toolkit and/or a repository of teaching materials and develop an online module preparing students specifically for the CELP;
- (d) Organize remote conferences to discuss collaboration within the MoU framework, or develop opportunities for students within the MoU network to interact with each other;
- (e) Maintain or expand online activities as a complement to in-person learning;
- (f) Consider holding remote internships and/or online tutoring, when in-person internships are not an option;
- (g) Develop an MoU-wide programme of events;
- (h) Provide lectures on United Nations matters to help students acquire United Nations terminology and learn substantive subjects;
- (i) Continue to provide universities with statistics;
- (j) Expand online training to include United Nations staff members.